

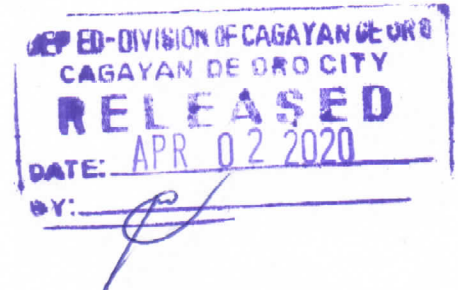


Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM No. 213 s. 2020

TO : Chief, Curriculum Implementation Division  
Education Program Supervisors  
Public Schools District Supervisors  
Elementary & Secondary School Heads  
Elementary & Secondary Teachers  
Public Schools  
This Division

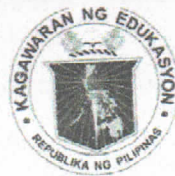


FROM :  **CHERRY MAE L. LIMBACO**  
Schools Division Superintendent

SUBJECT : **ENFORCEMENT OF NO READ NO MOVE POLICY**

DATE : April 2, 2020

1. Relative to the results of the evaluation and monitoring of the implementation of Bawat Bata Bumabasa (3Bs) initiative and Project Care for NorMin Readers (CNR), attached is Regional Memorandum No. 153 s. 2020 "Enforcement of No Read No Move Policy" and DepEd Order No. 45 s.2002 "Reading Literacy Program In The Elementary Schools."
2. Please be guided with paragraph no. 2 of R.M. No. 153, s. 2020 which specifically stated **"It is expected that no pupil will be promoted to the next higher grade unless he/she manifests mastery of the basic literacy skills in a particular grade level."**
3. Further, all schools are reminded on the development of a School-Based Reading Program that includes the conduct of an inventory of the children's reading ability, a diagnosis of those who need further reading instruction and appropriate measures to improve reading comprehension as stated in DepEd Order No. 45, s. 2020.
4. This No Read No Move Policy shall take effect in the incoming School Year 2020 – 2021.
5. All instructional leaders are directed to monitor the strict adherence to this policy.
6. For widest dissemination and compliance.



**DepED-X**  
 Cagayan de Oro City

March 23, 2020

APR 01 2020

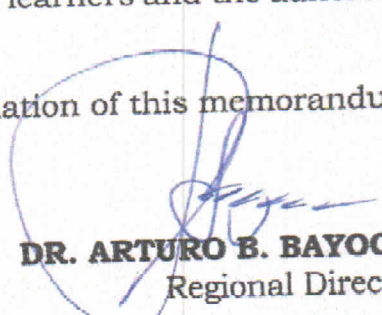
**RELEASED**

**REGIONAL MEMORANDUM**  
 No. 193, s. 2020

**ENFORCEMENT OF NO READ NO MOVE POLICY**

To: **Schools Division Superintendents**  
*This Region*

1. The results of the evaluation and monitoring of the implementation of Bawat Bata Bumabasa (3Bs) initiative and Project Care for NorMin Readers (CNR) provided an opportunity to gather significant feedback on the number of frustration readers in all grade levels.
2. As an offshoot to Project CNR aimed at addressing the reading problems of learners and coming up with zero non-readers, all divisions are directed to enforce the D.O No.45 s. 2002 re Reading Literacy Program in the Elementary Schools in which it stated that **"It is expected that no pupil will be promoted to the next higher grade unless he/she manifests mastery of the basic literacy skills in a particular grade level."**
3. For Grade 2 to be promoted to Grade 3, the learner should be able to read with comprehension in Filipino; and for Grades 3 and up, in both English and Filipino.
4. This No Read No Move Policy shall take effect in the incoming School Year , 2020-2021.
5. With the enforcement of this policy, all instructional leaders are directed to monitor the promotion of learners and the adherence of all schools to this policy.
6. Immediate and wide dissemination of this memorandum is directed.

  
**DR. ARTURO B. BAYOCOT, CESO III**  
 Regional Director

Ref: D.O No.45 s. 2002

To be indicated in the Perpetual Index  
 under the following subjects:

POLICY          INSTRUCTION          CLMD  
 CLMD/radj



*The LEARNER: The heart of DepEd Region X*





REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF EDUCATION  
DepEd Complex, Meralco Avenue  
Pasig City

OFFICE OF THE SECRETARY  
Tanggapan ng Kalihim

SEP 11 2002

DepEd Order  
No. 45s. 2002

READING LITERACY PROGRAM IN THE ELEMENTARY SCHOOLS

To : Regional Directors  
Schools Division Superintendents  
Principals/School Heads

1. One of the main thrusts of the 2002 Basic Education Curriculum (BEC) is to ensure that every child is a successful reader at the end of Grade III.
2. Concomitant to this thrust, the Department of Education, shall enforce the policy "Every Child A Reader" beginning School Year 2002-2003. It is expected that no pupil will be promoted to the next higher grade unless he/she manifests mastery of the basic literacy skills in a particular grade level. All possible means of assistance and encouragement shall be extended to enable the child to read.
3. In this connection, all schools are enjoined to develop a School-Based Reading Program that includes the conduct of an inventory of the children's reading ability, a diagnosis of those who need further reading instruction and appropriate measures to improve reading comprehension.
4. Immediate dissemination of this Order is desired.

*R. C. Bacani*  
RAMON C. BACANI  
Undersecretary  
Officer-In-Charge